Armstrong
8601 White Horse Road
Greenville, SC 29617

2015

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	**Principal:**	Debra Johnson
Enrollment:	425 students	**Superintendent:**	Mr. W. Burke Royster
School Phone:	864-355-1101	**Board Chair:**	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/armstrng/		

Profile of the SC Graduate

World Class Knowledge
- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …
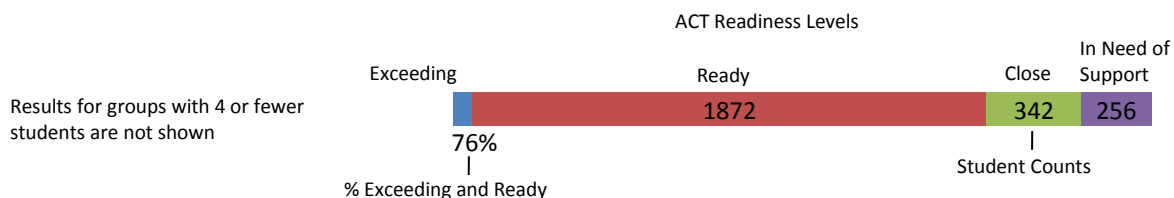
Armstrong Elementary School is helping all students develop world class skills and life and career characteristics of the Profile of the Graduate by providing a safe, nurturing, and academically challenging learning environment. Our mission at Armstrong is to be "Committed to Excellence " --- by caring more than others think is wise, expecting more than others think is possible and achieving more than what is expected. Throughout this school year, our faculty and staff participated in various professional development opportunities in the areas of English Language Arts, Math, Science, Social Studies, and Technology. Our professional development activities provided implementation of best practices, more depths of knowledge questioning to guide students' learning, and practical hands-on opportunities for teachers to continually learn and evolve to meet the changing needs of students and the curriculum. Armstrong Elementary provided many opportunities to support the academic success of students. We continued of the Balanced Literacy and Response to Intervention (RtI) programs to support struggling readers in in kindergarten through second grade. In addition, our school added a literacy specialist and math intervention/coach to support our reading and math instructional programs. At the intermediate level, we offered an after school STEAM enrichment program that focused on Science, Technology, Engineering, Arts, and Math. Throughout the year, students' learning experiences were enhanced through the use of various technological tools and programs such as Compass Learning, Promethean Boards, English in a Flash, Reading Eggs, Reading Counts, ActivExpressions, internet accessible computers, and iPads. Our PTA continues to work diligently with the school staff to provide opportunities to promote student achievement and parent engagement through activities such as volunteer opportunities, Lunch and Learn workshops and PAWS Behavior Quarterly Celebrations. The PTA's fundraising efforts also allowed us to install a new playground to meet the physical and social needs of our primary grade students., Our students also participated in many community-based goodwill activities such as canned food drives, and fundraisers for the Shriners Children's Hospital, and local nursing homes., We are committed to meeting the needs of each student in order to prepare tomorrow's leaders and help them achieve their personal best. Each child is important and deserves the very best we have to offer.
Debra R. Johnson, Principal Suzie Hill, SIC chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Armstrong	33	54	56	19	53.7%
Greenville County Schools	13,427	10,181	6,761	2,068	72.8%
Elem Schools with Students Like Ours	48	71	71	18	58.3%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 3	13	13	23		49.0%
School: Grade 4	7	22	16	8	54.7%
School: Grade 5	13	19	17	7	57.1%

READING

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Armstrong	10	27	41	84	22.9%
Greenville County Schools	5,284	8,488	8,413	9,161	44.0%
Elem Schools with Students Like Ours	15	31	57	106	22.1%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 3		9	10	32	20.8%
School: Grade 4		12	13	26	26.4%
School: Grade 5	6	6	18	26	21.4%

MATHEMATICS

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Armstrong	23	50	65	24	45.1%
Greenville County Schools	7,738	9,805	10,387	4,545	54.0%
Elem Schools with Students Like Ours	22	64	96	26	42.1%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 3	8	16	18	11	45.3%
School: Grade 4	8	19	17	9	50.9%
School: Grade 5	7	15	30		39.3%

WRITING

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Armstrong		22	85	50	14.0%
Greenville County Schools	715	8,006	16,604	5,193	28.5%
Elem Schools with Students Like Ours		25	118	55	13.8%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 3		6	21	25	11.5%
School: Grade 4		9	32	10	17.6%
School: Grade 5		7	32	15	13.0%

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76%

% Exceeding and Ready

Student Counts

Abbreviations for Missing Data

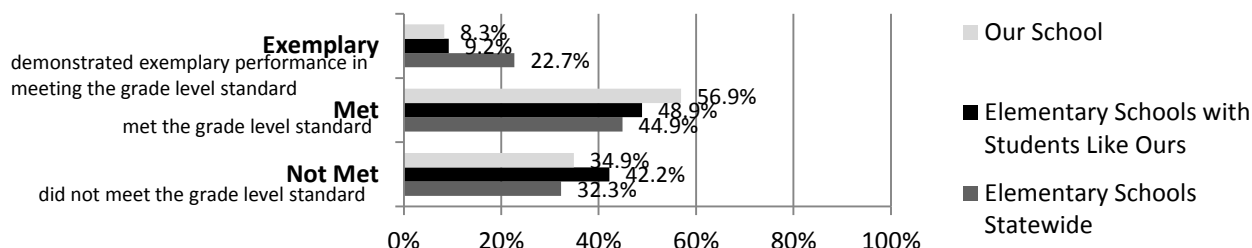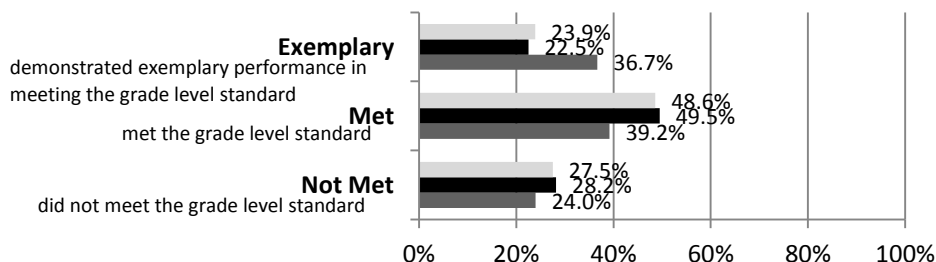N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- Our School: 8.3%
- Elementary Schools with Students Like Ours: 9.2%
- Elementary Schools Statewide: 22.7%

Met
met the grade level standard
- Our School: 56.9%
- Elementary Schools with Students Like Ours: 48.9%
- Elementary Schools Statewide: 44.9%

Not Met
did not meet the grade level standard
- Our School: 34.9%
- Elementary Schools with Students Like Ours: 42.2%
- Elementary Schools Statewide: 32.3%

Legend:
- Our School
- Elementary Schools with Students Like Ours
- Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- Our School: 23.9%
- Elementary Schools with Students Like Ours: 22.5%
- Elementary Schools Statewide: 36.7%

Met
met the grade level standard
- Our School: 48.6%
- Elementary Schools with Students Like Ours: 49.5%
- Elementary Schools Statewide: 39.2%

Not Met
did not meet the grade level standard
- Our School: 27.5%
- Elementary Schools with Students Like Ours: 28.2%
- Elementary Schools Statewide: 24.0%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
62.3	67.9
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
81.1	64.3

Note: Results include SC-Alt assessment results.

Exemplary — **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met — **"Met"**: student met the grade level standard.

Not Met — **"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 425)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	86.5	Down from 94.5%	N/A
Attendance Rate	95.5	Down from 96.3%	95.4
With disabilities	15.1	Down from 16.3%	13.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.5	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	4.4	Up from 3.1%	4.8
Percentage of students retained	1.7	Up from 0.5%	1.4
Teachers (n = 31)			
Percentage of teachers with advanced degrees	64.5	Up from 62.5%	59.3
Percentage of teachers on continuing contract	87.1	Down from 93.8%	77.8
Teachers returning from previous year	90.6	Down from 91.6%	85.4
Teacher attendance rate	93.7	Up from 92.6%	94.9
Average teacher salary*	$49,606	Up 6.1%	$46,647
Professional development days / teacher	6.6 days	Down from 21.8 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.0
School			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Up from 17.3 to 1	19.6 to 1
Prime instructional time	88.5	Up from 88.2%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	15.1
Number of resources available per student in the school library media center	28.9	N/A	27.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.8
District-issued technology devices per teacher	1.1	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	$8,783	Up 5.9%	$8,339
Percent of expenditures for instruction**	65.2	Up from 64.7%	65.7
Percent of expenditures for teachers' salaries**	66.5	Up from 65.4%	66.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	27	56	30
Percent satisfied with learning environment	100.0	89.3	93.4
Percent satisfied with social and physical environment	100.0	83.9	90.3
Percent satisfied with school-home relations	81.5	89.3	90.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Below Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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